

BALL PLAYER

JUGADOR DE PELOTA

250 BC – AD 300

TEACHERS' NOTES

1. LEARNING OUTCOMES

All learning outcomes from Prep to Year 10 are based on the Victorian Essential Learning Standards for the LOTE domain (Pathway 1).

- a. **Early Years:** Activities for Years Prep to 4 relate to the learning focus statements written for Levels 1–3.
- b. **Middle Years:** Activities for Years 5 to 8 relate to standards set for Levels 4–5 and include the two dimensions: *Communicating in a language other than English and Intercultural knowledge and language awareness.*
- c. **Later Years:**
Activities for Years 9–10 relate to standards set for Level 6 and include the two dimensions: *Communicating in a language other than English and Intercultural knowledge and language awareness.*

Activities for Years 11–12 relate to:

VCE outcomes:

- Unit 1, outcome 1: *...establish and maintain a spoken or written exchange related to personal areas of expertise.*
- Unit 1, outcome 2: *...listen to, read and obtain information from spoken and written texts.*
- Unit 1, outcome 3: *...produce a personal response to a text focusing on real or imaginary experience.*
- Unit 2, outcome 2: *...listen to, read, and extract and use information and ideas from spoken and written texts.*
- Unit 3, outcome 3: *...exchange information, opinions and experiences.*
- Unit 4, outcome 1: *...analyse and use information from written texts.*

Spanish IB *ab initio*: Writing and Oral Interactive Tasks.

2. LANGUAGE FOCUS

- Vocabulary related to sports and sports apparel: *deportista, deporte, partido, equipo, equipamiento, aro, silbato, bate, raqueta...*
- Vocabulary related to food: *tomate, patata, chocolate, maíz...*

- Vocabulary related to nationalities
- Vocabulary related to the body: *cuero, cabeza, mano, pierna, ojo...*
- Numerals
- Present tense (*Presente de Indicativo*)
- Past tenses (*Pretérito Imperfecto y Pretérito Perfecto Simple*)
- Future tense
- Imperative: instructions
- Question words: *¿dónde?, ¿cuándo?, ¿qué?, ¿cuánto?...*
- Gender
- Obligation and prohibition: sports rules
- Reported Speech
- Verbs like *jugar, haber, necesitar, tener (que), poder...*
- Impersonal expressions like *se juega, se necesita, se puede*
- Pronunciation of *h, g, z, x* (in México and other place names).

3. TOPICS

- Pre-Columbian civilizations of Mesoamerica
- Latin America
- Sports
- Ballgame

4. USEFUL MATERIAL AND FURTHER SUGGESTIONS

- <http://www.precolombino.cl/> Museo Chileno de Arte Precolombino and its interactive children's website <http://www.losprecolombinos.cl>
- www.prensaescrita.com/deportes.php has links to several sports newspapers from different Spanish speaking countries.
- www.rae.es the Real Academia Española website provides access to their online Diccionario de la lengua española as well as the Diccionario panhispánico de dudas.
- www.ballgame.org an interactive educational website to explore the Mesoamerican world and the ballgame.
- www.efdeportes.com/efd73/pelota.htm on Prehispanic ballgame. Interesting images of ballgame courts (fig. 8,9,10 and 11).
- www.discoverymexico.com.mx/Historia/Juego_de_Pelota has concise information about ballgame.
- www.elbalero.gob.mx/historia/html/conquista/jpelota.html for a brief and simple explanation of ballgame. Suitable for students in the lower levels.
- Mundo maya online at <http://www.mayadiscovery.com/> provides information on the Maya civilization and the Maya version of ballgame.

LINKS TO THIRD PARTY SITES

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JUST FOR FUN

- For Later Years: read Brenda Hernández Storch's short story about ballgame at www.mexicomaxico.org/Tenoch/Tenoch2Tlachtli.htm
- <http://www.educared.org.ar/enfoco/imaginaria/biblioteca/?cat=3> Legends and stories from different parts of Latin America for advanced students.

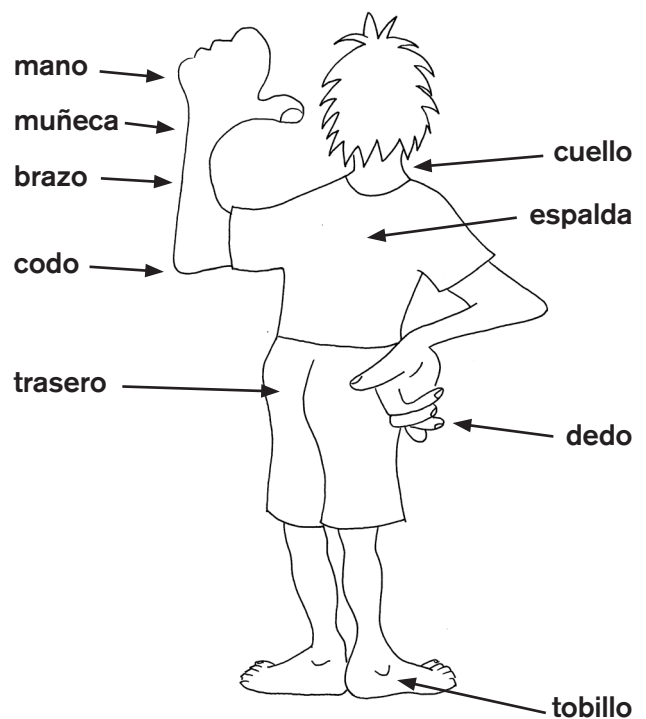
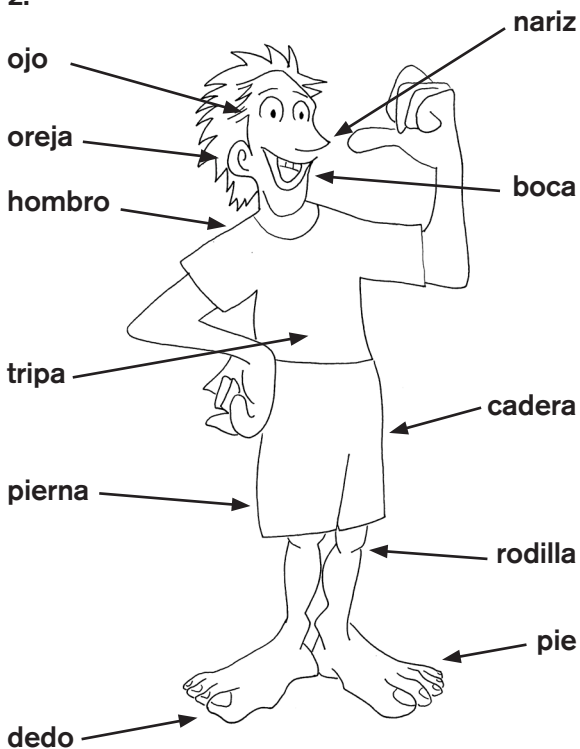
KEY TO EXERCISES

ACTIVIDADES ANTES DE LA VISITA

- 1.2. ▪ **fútbol australiano:** no se permite más de dieciocho jugadores por equipo en el campo de juego
- **cricket:** once
 - **fútbol:** once
 - **rugby:** trece (rugby league) o quince (rugby union)
 - **baloncesto:** cinco

1.3. camiseta; calzón (o pantalón); botas; medias.

2.



3. **la** cabeza; **la** mano; **la** pierna; **el** hombro; **la** cadera; **la** espalda; **el** pie; **el** brazo; **la** rodilla

4. a) **el** pie b) **los** labios

6. **tomates, patatas, pimientos**

8. **la patata**

10. 1. Antiguas culturas de México y Guatemala.
2. Desde el año 1000 a.C. (antes de Cristo).
3. Caucho.
4. Cancha.
5. Codo, antebrazo o cadera.
6. Mano.
7. El público entregaba como premio ropas y joyas.
8. Eran sacrificados.